Lecture 01: Spatial Data

Theory and Tools (a.k.a. GIS Tools Lab.)



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Spatial data in economics: this course

- Introduce students to conceptual and practical aspects of **spatial data**
 - What is spatial (geographical) data?
 - How is it used in **research in economics**?
 - Which tools (i.e. computer systems/languages) do we need to work with it?
- Main goal: concepts + tools = practice with real-world data
 - Concepts: types and formats of spatial data
 - Tools: programming in R and RStudio
- Course's **main philosophy**: a course by an **economist working with spatial data**
 - Rather than a course by a spatial data's specialist!

Spatial data in economics: this course

This course is about how we, (in principle) **economists**, can use spatial data to empirically answer reserch questions of our interest.

You will learn

- What is spatial data and its applications in economic research
- Basic R programming
- Most common spatial data operations
- Introductory (spatial) data visualization

[*] This is up to you.

You will not learn

- All state-of-art GIS tools available in R
- To write an efficient ${\tt R}\ {\tt code}^*$
- To handle big data^{*}
- To solve every possible problem

Spatial data in economics: this course

Good references

- 1. Donaldson, D. and Storeygard, A., 2016. The view from above: Applications of satellite data in economics. *Journal of Economic Perspectives*, *30(4)*, pp.171-98.
- 2. Lovelace, R., Nowosad, J. and Muenchow, J., 2019. Geocomputation with R. Chapman and Hall/CRC.
- 3. Pebesma, E., 2018. Simple Features for R: Standardized Support for Spatial Vector Data. The R Journal 10 (1), 439-446, https://doi.org/10.32614/RJ-2018-009
- 4. Wickham, H. and Grolemund, G., 2016. R for data science: import, tidy, transform, visualize, and model data. " O'Reilly Media, Inc.".

Spatial data in economics: schedule

1. Introduction to (spatial) data and programming in R [18.Sep.2023]

- Introduction to spatial data and examples in economics
- Basic R programming: set up and practice

2. Spatial data basics: vector data + assignment[21.Sep.2023]3. Basic operations with vector data + assignment[25.Sep.2023]4. Geometry operations and miscelanea + follow-up[28.Sep.2023]

5. Raster data and operations + assignment [02.Oct.2023]

6. Take-home exam

[03.Nov.2023]

Spatial data in economics: evaluation

- 1. Class participation (10%)
- 2. Practical assignments (3 x 10%, in teams)
- 3. Take-home exam (60%, pdf by email):
 - Research idea: spatial data + economics = **research question**
 - Replication of tasks: data + tools = empirical motivation
 - Make sure that you register to it (on almaesami)!
- Any questions?

Getting started: what is Spatial Data?







Satellite picture of fires (and deforestation) in the Brazilian Amazon





What is Spatial Data?

- Data/information that has a geographical attribute
 - Much more than coordinates on a standard dataset
 - Polygons, areas, distances, height, overlaying, intersections, ...
- Common aspect: **unstructured data** (i.e. unconventional data format)

• Our goal: manipulate it into the **structure** required by research





What is GIS?

- GIS = Geographic Information Systems
 - (old) Systems used to manipulate/process spatial data (**1980's**)
 - 1990's: rise of user-friendly, **desktop softwares** (ArcGIS, QGIS)
 - Data Science revolution: full integration of GIS tools into data-processing pipelines; i.e. computer routines that process (potentially spatial) data in modern languages (e.g. R)
- Examples:
 - Firm processing purchases across branches
 - Is revenue larger in branches *closer to public transportation?*
 - HR firm allocating seasonal workers across plants
 - Choose workers based on residence (reduce commuting time)?

How is Spatial Data used in Economics?

Spatial Data in Economics

- Motivation: research questions that requires structuring spatial data.
 - Spatial data = unstructured
 - GIS tools: manipulating spatial data to the required structure
- Applications in economic research:
 - Cholera in London (Snow, 1856)
 - Colonial institutions and development in Peru (Dell, 2010)
 - Railroads and welfare in India (Donaldson, 2018)
 - Climate change and urbanization in Africa (Henderson et al., 2017)

Application 01: John Snow's Cholera Maps in Soho (London)



- Cholera outbreak in mid 19th century
- Former theory: transmission by air
- John Snow's hypothesis: germcontaminated water
 - Different rates between locations with different water suppliers
 - Higher rates for those supplied by (polluted) Thames River
- Snow's finding: revolution on public sanitation

Application 02: Long-term consequences of the Mita (colonial) system in Peru



- Spanish empire required **forced labor** to work on silver mines (Potosí)
- Workers from high lands (Mita regions): resistent to the harsh mine conditions
- Mita boundaries: regions that provided more/less conscripts (discontinuously!)
- **Dell's findings:** long-lasting development differences
 - Economic channels: land ownership inequality, less public services, ...

Application 03: Transportation integration and welfare in India



- Vast **expansion of railroad network** in British colonial India
- Standard trade theory: welfare gains from market integration
 - Lack of evidence within countries
- **Donaldson's findings:** improved trade conditions increased welfare
 - Integrated remote areas (reduced price gaps, more trade flows)
 - Welfare gains (real income) from intraregional trade

How to work with spatial data in R?

Working with data (including spatial) in R

- What is R?
 - Computer language for statistical computing and graphics
 - Open source, free access
 - Developers' community (CRAN)
 - Development of libraries (packages) for specific applications
- RStudio: integrated development environment (IDE)
 - User-friendlier environment to work with R

R Basics

Basics of programming and data work in R

Open 01_class01.R on your own computer, where we will cover the following topics. The subsequent slides here are for reference only.

- Concepts covered:
 - R basics: environment, main elements (vectors, lists, data.frame), libraries
 - 2. Basic data wrangling with dplyr
 - Filtering, mutating, merging
 - 3. Data visualization with ggplot2

• Setting up R (or in RStudio):

Install packages (only first time)
install.packages('data.table')
install.packages('tidyverse')

Load them: library(data.table) library(dplyr)

Note: warning messages are OK!

Basics of programming and data work in R (1/3)

- R is versatile working environment
 - Can handle different elements (e.g. datasets, images, texts) contempotaneously
- Setting the **local** environment: working directory

getwd() # tells you the current wd

- ## [1] "/Users/brunoconteleite/Dropbox/Teaching/02-gis-unibo"
 - Types of elements in R environment:
 - Vectors, data.frame(), list(), among (many) others
 - To check (or clean) current environment: ls() (or rm())

Basics of programming and data work in R (2/3)

- Data wrangling: manipulating raw data with dplyr
 - Creating new variables, filtering datasets, arranging, merging, reshaping
- Pipe syntax: uses %>% operator. Example if merging datasets:

```
df <- merge.data.table(a,b,by = 'Month') # is equivalent to:
df <- a %>%
    left_join(b,by = 'Month')
```

- Same reasoning with many other dplyr data-wrangling functions; e.g. mutate(), filter(), select(), summarise(), arrange()
- Check wiki <u>here</u>

Basics of programming and data work in R (3/3)

• Data visualization in R with ggplot(). Syntax that maps data \rightarrow geometry \rightarrow visuals

```
library(ggplot2)
try( # ignore this
p <- ggplot(data = data) +
   geom_GEOM(mapping = aes(MAPPINGS)) +
   THEME()
)
# Example
p <- ggplot(data = airquality) +
   geom_point(mapping = aes(Wind,Temp, <
   theme_bw())</pre>
```

• Check wiki <u>here</u>



Hands-in: your turn! (1/2)

- Distribution (histogram) of CO2 uptake across plants in US/Canada
- Distinguish plants by state (Quebec/Mississipi)
- Extra: play with different theme() parameters of ggplot()
- Use the datasets::CO2 data!



Hands-in: your turn! (2/2)

- Icome vs. Murder rates across US states (scatter plot). Use state.x77 dataset
- Distinguish between high/low density states
 - High density = (Population/Area) > median: use mutate()
- Extra: additional geom layer with nonlinear relationship? Use geom_smooth()
- Can you remove outliers (i.e. states with Income higher than 6,000)? Use filter()



References

- Dell, M., 2010. The persistent effects of Peru's mining mita. *Econometrica*, 78(6), pp.1863-1903.
- Donaldson, D., 2018. Railroads of the Raj: Estimating the impact of transportation infrastructure. *American Economic Review*, *108(4-5)*, pp.899-934.
- Henderson, J.V., Storeygard, A. and Deichmann, U., 2017. Has climate change driven urbanization in Africa?. *Journal of development economics*, *124*, pp.60-82.
- Snow, J., 1856. On the mode of communication of cholera. *Edinburgh medical journal*, *1*(7), p.668.